



Chandler Unified School District

FRE305A Honors French 3

SY 2023-24



Course Overview

Course Description

This course reviews and improves skills learned in French 2. Emphasis is on linguistic skills: speaking, listening, reading, and writing through studying grammar, literature, and culture.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

FRE200

Course Materials

Students are required to include materials in a binder, which must accompany the student every day. You must come to class prepared with assigned reading, color markers, a black or blue pen, and a red ink pen. Dry erase markers are great to work on white boards

Adopted Resource(s)

D'accord! Level 3 (Vista Higher Learning)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Madame Sophie Steadman Degrees: Master in Clinical Psychology (La Sorbonne, Paris, France) Master in French Literature (A.S.U, Tempe, US)

steadman.sophie@cusd80.com

Office hours: Official days : Mondays and Wednesdays after school in E216.

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Arrive to class on time and ready to work.

-Follow directions the first time given

-Respect others and their property

-Respect the learning environment

-Contribute positively to the class

-Remain seated and working until the teacher dismisses you

-If you really need to go to the bathroom, please wait for a time when the teacher is not actively teaching or asking questions, so you do not disrupt the class. Always try to go in between classes so you do not miss any instruction. A limited number of passes may be given to students.

-Make sure that your phone is turned off and in your backpack. Phone may be collected at the beginning of class. No electronic devices or ear buds will be tolerated (or 1: the teacher will take it/ 2. Security will be given the device/ 3: referral to administration)

No food or drink (except water) in the classroom without permission

Consequences for not following the rules:

-Warning

-Student/teacher conference

- Call to parents

- Student/administrator conference

If at any point, the student is disrespectful to the teacher or to other students, the student will be immediately removed from the classroom and sent to an administrator. No profanity or inappropriate behavior. Expectations are the same if the teacher is absent and a substitute teacher (or guest teacher) is present in the classroom.

Late work

All homework is expected at the very beginning of class on the assigned due date. Failure to do so will result in a 0 in the grade book. In case you were absent (and excused), once the work has been corrected in class, you need to come after school to do it in front of the teacher (if the absence was excused).

Please follow the homework calendar handed out daily. Ask for copies of missed handouts or look on Google Classroom. Please do not interrupt class to request missed work instead come after school, or wait for a time when students are working individually. It is your responsibility to keep up with work if you are absent.

Excused absences: You will have the same amount of time you missed from the day you return for full credit. If the work has already been corrected, you will need to talk to the teacher. Make sure when you are absent, that you look at what is on google classroom (agenda, homework, handout).

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading Standards:

Students will be graded on homework, quizzes, tests, class activities, oral and written presentations and participation in class.

Semester-

Quarter I 40% + Quarter II 40% + Final Exam 20% = Semester Grade

Categories:

Quizzes, exams: 60%

Homework, class work, projects: 30%

Participation:10%

Grades will not be rounded up. Please check your grades regularly in Infinite Campus.

Extra credit is not available for this class. GRADES ARE NOT ROUNDED UP.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for FRE305A Honors French 3

Reprise: Faisons connaissance. Using videos from D'accord, level 2, we will review grammar structures and vocab from level 2.

Leçon 1: Ressentir et vivre. Talking about personal relationships. Reading about historic relationship between France and the US. Reading about French speaking people in America.

Leçon 2: Habiter en ville. Description of the city. Reading about 2 big cities in France: Lyon et Marseille.

Leçon 3: L'influence des médias. Talking about medias and people working in the medias. Reading about Quebec .

Leçon 4: La valeur des idées. Talking about laws, justice and politics. Reading about pirates in the Caraïbes. Reading about Haiti. Reading an extract from a political speech of Victor Hugo.

Leçon 5: La société en évolution. Talking about crises and problems in society. Reading on West Africa.

Leçon 6: Les générations qui bougent. Talking about family and relationships. Reading on North Africa and Lebanon.

Leçon 7: A la recherche du progrès. Progress in science and research. Reading about Belgium, Switzerland and Luxembourg. Reading about the nuclear research at the CERN in Switzerland.

Leçon 8: S'évader et s'amuser. Past time, free time, art and theater, sports.

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Site: Hamilton High School

Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Madame Sophie Steadman, steadman.sophie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Reprise: Façons connaissance. Using videos from D'accord, level 2, we will review grammar structures and vocab from level 2.		
Leçon 1: Ressentir et vivre. Talking about personal relationships. Reading about historic relationship between France and the US. Reading about French speaking people in America.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 2: Habiter en ville. Description of the city. Reading about 2 big cities in France: Lyon et Marseille.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 3; L'influence des médias. Talking about medias and people working in the medias. Reading about Quebec .	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 4: La valeur des idées. Talking about laws, justice and politics. Reading about pirates in the Caraïbes. Reading about Haiti. Reading an extract from a political speech of Victor Hugo.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 5: La société en évolution. Talking about crises and problems in society. Reading on West Africa.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 6: Les générations qui bougent. Talking about family and relationships. Reading on North Africa and Lebanon.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 7: A la recherche du progrès. Progress in science and research. Reading about Belgium, Switzerland and Luxembourg. Reading about the nuclear research at the CERN in Switzerland.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 8: S'évader et s'amuser. Past time, free time, art and theater, sports.	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.